

UNDERSTANDING CREDIT REPORTS JINGLE

Name: _____

Date: _____

Directions:

- Write and present a one minute jingle advertising the importance of a positive credit report and credit scores.
- Participants will be graded upon the following rubric.

	Exemplary - 3	Satisfactory - 2	Unsatisfactory - 0	Rating	Weight	Score
Content – Credit Reports	The jingle includes three correct facts about credit reports.	The jingle includes two correct facts about credit reports.	The jingle includes one or zero correct fact about credit reports.		3	
Content - Credit Scores	The jingle includes two correct facts about credit scores.	The jingle includes one correct fact about credit scores.	The jingle includes no correct facts about credit scores.		2	
Participation	All group members participate in the jingle.	Only half of the group members participate in the jingle.	Less than half of the group members participate in the jingle.		1	
Clarity	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or cannot be understood OR mispronounces more than one word.		2	
Preparedness	Team is completely prepared and has obviously rehearsed.	Team is somewhat prepared, but it is clear that rehearsal was lacking.	Team does not seem at all prepared to present.		1	
Written jingle	The jingle was written out word-for-word and submitted in advance to the educator with no grammar or spelling errors.	The jingle was written out word for word and submitted in advance to the educator however 1-3 grammar or spelling errors are present.	The jingle was written out word for word and submitted in advance to the educator however has more than 4 grammar or spelling errors.		3	
				Total Points Earned		
				Total Points Available		36
				Average Percentage		

UNDERSTANDING CREDIT REPORTS COMIC

Name: _____

Date: _____

Directions:

- Write a comic strip including information about the importance of a positive credit report and credit score.
- Participants will be graded upon the following rubric.

	Exemplary - 3	Satisfactory - 2	Unsatisfactory - 0	Rating	Weight	Score
Content – Credit Reports	The comic strip includes three correct facts about credit reports.	The comic strip includes two correct facts about credit reports.	The comic strip includes one or zero correct facts about credit reports.		3	
Content – Credit Scores	The comic strip includes two correct facts about credit scores.	The comic strip includes one correct fact about credit scores.	The comic strip includes no correct facts about credit scores.		2	
Character	The main characters are named and clearly described (through words and/or actions).	The main characters are named. The audience knows very little about them.	It is hard to tell who the main characters are.		2	
Creativity	The comic strip pictures are colorful and grab the reader's attention.	The comic strip has an attempt to have pictures, be colorful, and grab the reader's attention.	The comic strip has no pictures, is not colorful, and does not grab the reader's attention.		1	
Preparedness	Participant completed comic strip on time and is apparent that it was not rushed.	The participant turned in a partially finished comic strip indicating that it was rushed.	Participant turned in a incomplete comic strip and it did not meet the essential criteria.		1	
Written comic strip	The comic strip was written with no grammar or spelling errors.	The comic strip was written with 1-3 grammar or spelling errors present.	The comic strip was written and has more than 4 grammar or spelling errors.		3	
				Total Points Earned		
				Total Points Available		36
				Average Percentage		

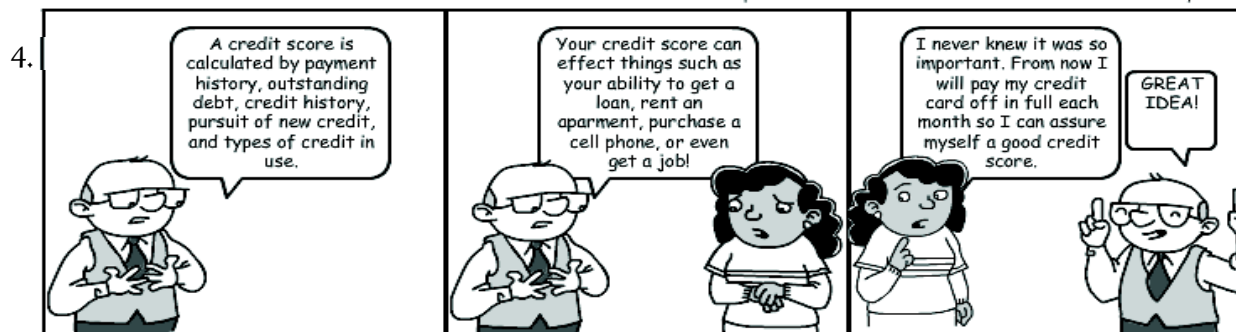
COMIC STRIP EXAMPLE



This comic strip was created at MakeBeliefsComix.com. Go there to make one yourself!



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** Note to educator:* These comics were created by MakeBeliefscomix.com. Created by Bill Zimmerman and art by Tom Bloom.